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| **Assessment of Sexual Knowledge**  **Pre and Post Outcome Measuring Tool** |

This profile indicates the areas in which the person with the learning disability may have knowledge deficits in their sexual knowledge.

By rating the sexual knowledge as well as reflecting on initial noted comments, at initial assessment using the key below will enable the person delivering the sexual health education where to target priorities and where there are gaps in sexual knowledge.

Name: D.O.B: Age:

NHS No: Gender: Male ⃝ Female ⃝

Assessed Level of Learning Disability

Borderline ⃝ Mild ⃝ Moderate ⃝ Severe ⃝ Unknown ⃝

**Scoring key:**

**O** – No knowledge on subject, requires full educational subject matter in this area

**1** – Some knowledge on subject and requires further education on this subject

**2** – Has sufficient knowledge on subject, no intervention required in this subject

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| **Sections of Sexual Knowledge and Relationships Educational Pack** |

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| --- | --- | --- | --- |
| Area of knowledge | Maximum score | Actual score after  Quick knowledge quiz | Score after education  delivered |
| I – Parts of body | 2 |  |  |
| 2 –The Sexual Life Cycle | 2 |  |  |
| 3 –Human Reproduction | 2 |  |  |
| 4- Birth Control | 2 |  |  |
| 5 –Sexual Reproductive Health | 2 |  |  |
| 6 –Self Esteem and Building Relationships | 2 |  |  |
| 7 – Social/Sexual Behaviour –Male and Female | 2 |  |  |
| 8 –Dating | 2 |  |  |
| 9 –Marriage/ Cohabiting | 2 |  |  |
| 10 –Parenting | 2 |  |  |
| **Maximum / Actual Totals** | **20** |  |  |

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| **Pre Education Quick Knowledge Quiz Answer Form** |

Here the staff member will ask the person what they know about each subject area and rate accordingly using the scoring key. Then once completed enter the score on the sections sheet. All areas that score under 2 would be the areas that the staff member would proceed to offer sexual knowledge and education for in a planned structured way over a period of no longer than 6 weeks. The staff member can do the quick knowledge test at as regular intervals that they assess as necessary

Name of Service User   
Name of staff rating Date of rating

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Area of knowledge | Person has adequate knowledge | Person does not have adequate knowledge | Rating | Comment |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| 8 |  |  |  |  |
| 9 |  |  |  |  |
| 10 |  |  |  |  |

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| **Post Education Quick Knowledge Quiz Answer Form** |

Here the staff member will ask the person the same questions they asked in the ‘Pre Educational Assessment Quick Quiz’. The staff member will then put scores in the ‘Score after Education Delivered ‘column page 2. The staff member will then compare Pre and Post scores and where the person still lacks knowledge; the staff member will ask themselves the question (1) is the information essential to the person’s life right now if so how will it affect if they did not have these knowledge gaps addressed. (2) Is a referral to Speech Language Therapy required to look at comprehension around those areas of knowledge where the user is still scoring 1 or below?

Name of Service User   
Name of staff rating Date of rating

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Area of knowledge | Person has adequate knowledge | Person does not have adequate knowledge | Rating | Comment |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| 8 |  |  |  |  |
| 9 |  |  |  |  |
| 10 |  |  |  |  |